



## International Postal Services Course (IPS)

APPC organises four-week **International Postal Services Course** scheduled from **27 April to 22 May 2026** at Bangkok , Thailand. Our professionals need to be **equipped with latest procedures , policies, and regulations** about international mail management in contemporary postal industry. Postal operators proficient in international mail management possess the expertise to accurately prepare, transmit, and accept mail statements, bills, and accounts without errors or unnecessary revisions. The tailor-made course will equip participants with the tools needed to refine their skills and knowledge about **IPS systems** and competencies in **international postal services documentation**. The topics covered will facilitate the participants to create and examine mail transfer and accounting forms/statements shared among designated operators. The sessions will include site visits as well as guest lectures by **experts from Postal Technology Center (PTC)**. This will enable participants to develop skills and abilities for future roles contributing to the success of the organisation.

Visits to Mail Center	EAD Compliance	Best Practices
Hands-on Experience on IPS	Basic Terminologies	Customs and Security
Group Assignments	Postal Supply Integration	Guest Faculty
CDS and IPS Integration	Practical Exercises	IPS Accounting



Ms. Suchismita, who joined APPC in January 2024, is the course director for the IPS course. She brings over a decade of experience with India Post. Her extensive hands-on experience and deep expertise include her previous role as Director of Postal Service in an Indian Province, where she managed postal services across over 8,000 post offices. She has also organized in-house training in Intensive International Mail Accounting Courses, Managing Quality of Service Workshop, UPU Remuneration Workshop and Terminal Dues Workshop in APPC, Bangkok. Her dedication to create new learning pathways promises an unforgettable experience for all participants.

